

Final Scoring Matrix

University of Utah
 Crocker Science Center at the George Thomas Building - A/E
 DFCM Project No. 12337750

April 30, 2014

Firms		A	B	C
Selection Criteria	Points Possible			
DFCM Past Performance Rating	10	9.4	9.0	9.1
Strength of Team	30	29.0	26.0	26.0
Project Mangement Approach	30	28.0	26.0	24.0
Schedule	20	20.0	16.0	16.7
Historic Requirements	10	8.3	9.3	9.3
Total	100	94.7	86.4	85.1

Following the evaluation of each of the firms that submitted on this project, the selection committee has selected EDA Architects as the firm that provides the best value to the State of Utah.



State of Utah

GARY R. HERBERT
Governor

SPENCER J COX
Lieutenant Governor

Department of Administrative Services

KIMBERLY K. HOOD
Executive Director

Division of Facilities Construction and Management

P. JOSHUA HAINES
Director

Approved By: JA

Date Approved: 5/1/14

1 May 2014

Agency: University of Utah

Project Name: Crocker Science Center at the George Thomas Building-A/E

DFCM Project No.: 12337750

DFCM Project Manager: Rick James

SELECTION COMMITTEE JUSTIFICATION STATEMENT

The selection committee would like to express its appreciation to all of the teams that proposed for services on the above references project. The selection committee selected **EDA Architects** based on the following detailed conclusion supporting the selection in accordance with the selection criteria:

DFCM Past Performance Rating:

This score is based on the average of ratings for previous projects as explained in the RFP.

Strength of Team:

Selected team had strong capabilities in each of the following areas: 1) Historic Preservation: The team had experience dealing with historic buildings in design 2) Science Education: The successful team had significant experience in science education and immersive education spaces: 3) Ready knowledge and expectation to immediately investigate options in building functional blocking and planning 4) Great commitment to program requirements 5) presenting a lead manager with a good track record on campus on projects with similar complexity and diversity of user participants.

Project Management Approach:

The selected team presented aspects of the of the following subjects: 1) A clear picture of how the project management plan would be applied to the project 2) Identification of how the process of design and constructing an educational teaching and research laboratory would be a successful integration of the goals identified in the program. 3) Identification of how the risk of budget adherence would be mitigated by the use of a living cost model which would be used throughout all critical design steps 4) Identification of how the use of Performance Based Design could reduce costs on the structure of the project.

Schedule:

The selected team identified specific design and process milestones which had to be met to keep the project on schedule. Tools were listed to show how the project could be kept on schedule. The selected team committed to having the Construction Documents ready to bid by April 1, 2015.

Historical Requirements:

The selected team had significant amounts of experience in preserving and in designing adaptive re-use in historic buildings. But the selected team did not have the highest score in this category. The team defined how a successful work plan would be implemented with the all agencies involved.